

Benjamin K. Woodcock

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EDUCATION

May 2019 – Michigan State University – College of Education – East Lansing, MI
Master of Arts in Teaching and Curriculum

May 2015 – Michigan State University – College of Education – East Lansing, MI
Provisional Teaching Certification in English (BA) 6-12
Provisional Teaching Certification in Social Studies (RX) 6-12

May 2014 – Michigan State University – College of Arts and Letters – East Lansing, MI
Bachelor of Arts in English

May 2014 – Michigan State University – College of Social Sciences – East Lansing, MI
Bachelor of Arts in History Education
Bachelor of Arts in Interdisciplinary Studies – Social Science Education

May 2010 – Michigan State University – College of Music – East Lansing, MI
Minor in music

TEACHING EXPERIENCE

2018 to Present – Okemos High School – Okemos Public Schools – Okemos, MI

High School English Teacher

- Currently teaches English 9, Literature and Composition 10, and Expository Writing
- Strives to create a positive learning environment where students felt safe and comfortable to work both independently and with others, display academic strengths, and improve on academic weaknesses
- Maintains regular communication with students and parents through Remind, email, and Google Classroom
- Attends faculty meetings and professional development, English department meetings, and new teacher PLC meetings
- Serves on technology and testing committees to provide insight to and feedback on school-wide initiatives

2015 to 2018 – Webberville Middle/High School – Webberville Community Schools – Webberville, MI

Secondary English Teacher & English Department Chair

- Taught English 7, English 10, English 11, English 12, a Reading Intervention course, The History and Literature of World War I, and Contemporary Literature & Issues: History of World War II
- Fostered a safe and inclusive classroom community of learners
- Provided regular communication through Remind, email, Schoology, and classroom website
- Developed general curriculum for all courses taught to incorporate students' prior knowledge, best practices, and Common Core State Standards; implements through differentiated instruction to meet the needs of all learners
- Worked closely with special education department, support staff, counselor, and social worker to accommodate lessons, activities, and assessments per student's 504 accommodations, Individualized Education Program (IEP) plan, or individual needs
- Attended staff meetings, English department meetings, district-wide professional development

2014 to 2015 – Clarkston Junior High School – Clarkston Community Schools – Clarkston, MI

9th grade ELA Teaching Intern

- Instructed four sections of 9th grade ELA (32:1) – September to April (end of internship)
- Utilized social media and email to enrich lessons, activities, and updates
- Fostered a safe and inclusive classroom community of learners
- Regularly met with Mentor Teacher and Field Instructor to reflect and improve teaching practices
- Attended staff meetings, Literacy Action Team meetings, English department meetings, district-wide professional development

LEADERSHIP AND EXTRACURRICULAR ACTIVITIES

2018 to Present – **Michigan Council of Teachers of English** – Representative-At-Large

2017 to Present – **Red Cedar Writing Project** – Greenrock Writers Retreat Program Leader

2016 to Present – **Michigan State University – College of Education** – Mentor teacher to students in TE 407 & TE 408

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LEADERSHIP AND EXTRACURRICULAR ACTIVITIES (cont.)

2016 to Present – **Red Cedar Writing Project** – Manager of @RedCedarWP on Twitter

2016 to Present – **Red Cedar Writing Project** – Spartan Writing Camp instructor

2018 – **Webberville Athletic Department** – Head Middle School Track coach

2017 to 2018 – **Red Cedar Writing Project** – College, Career, and Community Writers Program

2017 – **Ingham Intermediate School District** - ELA 6-8 Curriculum Committee member

2016 to 2018 – **Webberville Middle/High School** – English Department Chair

2015 to 2018 – **Webberville Athletic Department** – Manager of @WebbervilleAthl on Twitter

2015 to 2018 – **Webberville Middle/High School** – Supervised Study Tables; assisted with coursework

2015 to 2018 – **Webberville Athletic Department** – Volleyball and boys/girls basketball game announcer

2015 – **Clarkston Athletic Department** – 7th grade Track coach

2014 to 2015 – **Clarkston Athletic Department** – Middle school boys basketball team book keeper

2014 – **Clarkston Athletic Department** – Assistant girls cross country coach

PRESENTATIONS & PUBLICATIONS

Briere, B., Mathews, J., & **Woodcock, B.** (2016, July). Activist teachers: Empowering students through activism. Panel presentation to Red Cedar Writing Project summer institute cohort, East Lansing, MI.

Briere, B., Mathews, J., & **Woodcock, B.** (2016, October). Activist teachers: Empowering students through activism. Panel presentation at the fall Michigan Council of Teachers of English conference, East Lansing, MI.

Coen, E., Kadri, C., Konkel, C., Wuetrich, K., & **Woodcock, B.** (2014, October). Fostering student voice and creativity through multimodal mediums in university classrooms and beyond. Panel presentation at the fall Michigan Council of Teachers of English conference, East Lansing, MI.

Coen, E., Kadri, C., Konkel, C., Wuetrich, K., & **Woodcock, B.** (2014, November). Fostering student voice and creativity through multimodal mediums in university classrooms and beyond. Panel presentation at the annual convention for the National Council of Teachers of English, Washington D.C.

Kelly, L. L., Petchauer, E., Semroc, S., Watson, V., & **Woodcock, B.** (2018, November). Possibilities and challenges in envisioning hip-hop literacies and sonic aesthetics in secondary English teaching and teacher education. Panel presentation at the annual convention for National Council of Teachers of English, Houston, TX.

Mathews, J., Rohlf, S., & **Woodcock, B.** (2018, October). Living in the grey: How three teachers expanded argumentation through college career community writers program (c3wp). Panel presentation at the fall Michigan Council of Teachers of English conference, East Lansing, MI.

Miller, A., & **Woodcock, B.** (2018, November). Raising rural voices: Rural students write to connect to communities outside of their own. Panel presentation at the annual convention for the National Council of Teachers of English, Houston, TX.

Nobis, M., Rohlf, S., & **Woodcock, B.** (2018, July). What is c3wp? How does it work? Panel presentation to Red Cedar Writing Project summer institute cohort, East Lansing, MI.

Woodcock, B. (2015, December). Twitter: Cultivating your own pd. Breakout session at the Ingham Intermediate School District's New Teacher PLC, East Lansing, MI.

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Woodcock, B. (2018, February). Class dojo 101. Two minute tech tip at #517EdTech winter gathering, DeWitt, MI.

Woodcock, B. (2018, October). Introductory speech for Jessyca Mathews, 2018 Secondary Teacher of the Year award at the fall Michigan Council of Teachers of English conference, East Lansing, MI.

Woodcock, B. (2018, November). Analyzing leadership in the sports world and pop culture. Round table presentation at the annual convention for the National Council of Teachers of English, Houston, TX.

Woodcock, B. (2019, January). How to cultivate your own pd on twitter. *Michigan Council of Teachers of English Winter 2019 MET* (pp. 14-15).

Woodcock, B. (2019, February). NCTE18 recap: Rural teaching with hip hop and sports literacies. Presentation at Red Cedar Writing Project Mid-Winter Mini Conference, East Lansing, MI.